

# WORKBOOK ANSWER KEY

## Unit 1 I am ...

### 1.1 I'm Brazilian. And you? pages 2–3

#### 1 VOCABULARY: Countries and nationalities

- A** 1 Peruvian 2 Japan 3 Honduras 4 Spanish 5 Colombia  
6 Brazilian 7 China 8 Russian 9 the United States  
10 South Korean 11 Chilean 12 Mexican 13 Ecuadorean  
14 French

#### 2 GRAMMAR: I am, you are

- A** 1 am 2 Are 3 Are 4 'm 5 're 6 'm

**B** Tony <sup>1</sup>Are you Ana?

Ana Yes, <sup>2</sup>I am.

Tony Hi, <sup>3</sup>I'm Tony. I'm from Lima.

Ana Oh, <sup>4</sup>you're Peruvian. I <sup>5</sup>am Brazilian.

Tony <sup>6</sup>Are you from Rio?

Ana No, <sup>7</sup>I'm not. I'm not from Rio or São Paulo.

Tony Are <sup>8</sup>you from Brasilia?

Ana Yes.

#### 3 GRAMMAR AND VOCABULARY

**A** Possible answers:

- I'm not a teacher.
- I'm a student.
- I'm from Mexico City. OR I'm not from Mexico City.
- I'm not American. OR I'm American.
- I'm Alex. OR I'm not Alex.
- I'm from Chile. OR I'm not from Chile.

**B** Answers will vary.

### 1.2 What's your last name? pages 4–5

#### 1 VOCABULARY: The alphabet; personal information

- A** 1 Palmira  
2 Fernandez  
3 Hotshot  
4 Agostino  
5 Max@mymail.org

**B** 1 d 2 c 3 a 4 e 5 b

- C** 1 My college is Harvard University.  
2 My company is Toyota.  
3 My email address is tonyravella@mymail.org.  
4 My last name is Ravella.  
5 My first name is Tony.

#### 2 GRAMMAR: What's ...?, It's ...

- A** 1 Question 2 Answer 3 Question 4 Question 5 Answer  
6 Answer

- B** 1 **What's** your first name? **It's** Mike.  
2 **What's** your last name? **It's** Ramirez.  
3 **What's** the name of your **college**? It's Nippon College.

#### 3 GRAMMAR AND VOCABULARY

- A** *Anna* Hello. What's your last name?  
*Mike* It's Lugo. L-U-G-O.  
*Anna* Uh-huh. What's your first name?  
*Mike* **It's** Mike.  
*Anna* And what's your email address?  
*Mike* **It's** mikelugo@mymail.org.

**B** Possible answers:

- It's Montero.
- It's Marisol.
- It's mmont@mymail.org.

### 1.3 This is the key pages 6–7

#### 1 FUNCTIONAL LANGUAGE: Checking into a hotel

- A** *Clerk* Hello. **Welcome** to the Capital Hotel.  
*Anna* Hello. I'm Anna. I'm here for two <sup>2</sup>nights.  
*Clerk* What's your <sup>3</sup>last name, Anna?  
*Anna* It's Wang. W-A-N-G.  
*Clerk* Ah, yes. Anna Wang. What's your <sup>4</sup>cell phone number, Anna?  
*Anna* It's (243) 555-1968.  
*Clerk* And <sup>5</sup>what's your email address?  
*Anna* <sup>6</sup>It's wang99@mymail.org.  
*Clerk* Thank you. One moment. Please <sup>7</sup>sign here.  
*Anna* OK.  
*Clerk* <sup>8</sup>This is the key. You're in <sup>9</sup>Room 10F.  
*Anna* Great. Thank you.  
*Clerk* You're welcome.

#### 2 REAL-WORLD STRATEGY: Checking spelling

- A** 1 How do you spell Gonzales / your last name?  
2 What's your email address?  
3 How do you spell Martin / the name (of your company)?

#### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

**A**

	A hotel clerk	A hotel guest	A hotel clerk OR hotel guest
1 Hello.			✓
2 Welcome to City Hotel.	✓		
3 What's your name?	✓		
4 How do you spell your last name?	✓		
5 I'm here for one night.		✓	
6 What's your cell phone number?	✓		
7 Here's the key.	✓		
8 You're in Room 316.	✓		
9 Thank you.			✓
10 You're welcome.			✓
11 My name is Robert Dupont.		✓	

**B Possible conversation:**

- Robert* Hello.
- Hotel clerk* Hello. Welcome to City Hotel.
- Robert* Thank you. I'm here for one night. My name is Robert Dupont.
- Hotel clerk* How do you spell your last name?
- Robert* D-U-P-O-N-T.
- Hotel clerk* And what's your nationality, Mr. Dupont?
- Robert* I'm Canadian.
- Hotel clerk* What's your cell phone number?
- Robert* It's (595) 555-9900.
- Hotel clerk* Thank you. Please sign here.
- Robert* OK.
- Hotel clerk* Here's the key. You're in Room 316.
- Robert* Thank you.
- Hotel clerk* You're welcome.

**1.4 My profile** pages 8–9**1 VOCABULARY:** Jobs

- A** 1 Yes, I am. 2 No, I'm not. I'm a doctor.  
3 No, I'm not. I'm a chef. 4 No, I'm not. I'm a server.

**2 READING**

- A**
- ✓ 1, 2, 4, 5

**3 WRITING**

- A** 1 A Hello B Hello OR Hi  
2 A Hi OR Hey B Hi OR Hey
- B** 1 I'm Emma Durand.  
2 I'm a French chef.  
3 My home is in New York.  
4 I'm from Paris in France.  
5 I'm French and American.  
6 I'm a teacher.  
7 The name of the school is New York Chef School.  
8 My students are from the United States, Canada, Mexico, and Japan.

**C Possible answers:**

- 1 I'm not Emma Durand. I'm Lisa Santiago.  
2 I'm not a chef. I'm a student.  
3 My home is not in New York. My home is in Los Angeles.  
4 I'm not French. I'm Mexican.  
5 I'm not from Paris. I'm from Guadalajara.

**Unit 2 Great people****2.1 A family party** pages 10–11**1 VOCABULARY:** Family; numbers

- A** 1 father 2 grandmother 3 brother 4 children 5 sister  
6 wife 7 son 8 daughter 9 aunt 10 grandfather  
11 mother 12 uncle
- B** 13 – thirteen 50 – fifty  
18 – eighteen 65 – sixty-five  
47 – forty-seven 46 – forty-six  
16 – sixteen 100 – one hundred  
82 – eighty-two 15 – fifteen  
19 – nineteen 93 – ninety-three  
60 – sixty 11 – eleven  
94 – ninety-four 12 – twelve  
88 – eighty-eight 24 – twenty-four  
30 – thirty 71 – seventy-one  
55 – fifty-five 10 – ten  
29 – twenty-nine 39 – thirty-nine  
70 – seventy 14 – fourteen

**2 GRAMMAR:** is / are in statements and yes/no questions

- A** Hello. My name <sup>1</sup>is Tamara. My family and I <sup>2</sup>are Colombian. We <sup>3</sup>are from Bogotá. My grandparents <sup>4</sup>are from Medellín. My father <sup>5</sup>is a teacher, and my mother <sup>6</sup>is an artist. My brothers <sup>7</sup>are 19 and 14. My sister <sup>8</sup>is 21. My sister and I <sup>9</sup>are college students.
- B** 1 Is your name Rosaria?  
No, it isn't. It's Tamara.  
2 Are you and your family Colombian? Yes, we are.  
3 Are you from Medellín? No, I'm not. OR No, we're not.  
4 Are your grandparents from Medellín? Yes, they are.  
5 Is your father an artist?  
No, he's not. / No, he isn't. He's a teacher.  
6 Is your sister 21? Yes, she is.

**C Possible questions and answers:**

- 1 Is your mother an artist? Yes, she is.  
2 Are your brothers 16? No, they're not. / No, they aren't.

**3 GRAMMAR AND VOCABULARY****A Possible questions:**

- 1 Is your mother American?  
2 Are your cousins here?  
3 Is your brother a student?  
4 Is your mother a doctor?  
5 Are you Japanese?  
6 Are your grandparents from Tokyo?  
7 Are you from China?  
8 Is your father a teacher?

**2.2 They're really funny!** pages 12–13**1 VOCABULARY:** Describing people; really / very

- A** 1 old 2 young 3 boring 4 interesting 5 short 6 tall  
7 shy 8 funny 9 smart 10 friendly  
**B** 1 b 2 c 3 c 4 a

**2 GRAMMAR:** is not / are not

- A** 1 She's not / She isn't / She is not 2 He's / He is  
3 We're / We are 4 You're / You are  
5 They're not / They are not 6 He's / He is (It's / It is)
- B** 1 You're not boring. You're funny.  
2 My sister isn't tall, and she's not old. She's five.  
3 My husband and I aren't from Mexico, and we're not from Canada. We're from the United States.  
4 Mr. May isn't my teacher, and he's not your teacher. He's the chef at our school.  
5 Doctor Norton isn't here, and she's not at home. She's at the college.  
6 Rita and Lara aren't sisters, and they're not cousins. They're friends.

### 3 GRAMMAR AND VOCABULARY

#### A Possible answers:

- My parents are very friendly.
- My father is tall.
- My grandparents are interesting.
- My cousins are really shy.
- My sister isn't tall.
- My brother is young.
- My best friend is really smart.
- My teacher is funny.

### 2.3 When is your birthday? pages 14–15

#### 1 FUNCTIONAL LANGUAGE: Asking about and saying ages and birthdays

##### A *Diego* Today is my birthday.

*Anna* Happy birthday, Diego!

*Diego* Thanks. Oh, Anna. This is my daughter, Sophia.

*Anna* Hello, Sophia. My name is Anna. How old are you?

*Sophia* I'm six, and my brother is three years old.

*Anna* Oh, wow! When is your birthday, Sophia?

*Sophia* It's on December 5.

*Anna* Oh, right! You're seven this month? Happy birthday from me!

- #### B
- 1 four, fourth 2 thirty, thirtieth 3 one, first
  - 4 twenty-two, twenty-second 5 thirty-one, thirty-first
  - 6 three, third 7 twenty-seven, twenty-seventh
  - 8 eighteen, eighteenth

#### 2 REAL-WORLD STRATEGY: Correcting yourself

- #### A
- 1 No, sorry, 12. OR Sorry, I mean 12.
  - 2 No, sorry, May 30. OR Sorry, I mean May 30.
  - 3 No, sorry, 19. OR Sorry, I mean 19.
  - 4 No, sorry, September 13. OR Sorry, I mean September 13.

### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

#### A *Paul* This is my niece, Olivia.

*Gabriela* Hi, Olivia! How <sup>1</sup>**old** are you?

*Olivia* I'm 10. Sorry, I <sup>2</sup>**mean** nine. I'm nine years and eleven months old.

*Gabriela* You're a tall girl! <sup>3</sup>**When** is your birthday?

*Olivia* It's June 31.

*Gabriela* June 31?

*Olivia* No, <sup>4</sup>**sorry**, July 31.

*Gabriela* Oh. So you're <sup>9</sup>**years** old, and your birthday is July 31.

#### B Answers will vary.

### 2.4 Here's my band pages 16–17

#### 1 LISTENING

##### A They are in the same band.

**B** 1 Tony 2 Claudia 3 Aniko 4 Zack

**C** 1 Zack 2 Aniko 3 Aniko 4 Tony 5 Claudia 6 Claudia

#### 2 GRAMMAR: Prepositions of place

**A** 1 between 2 on 3 next to 4 in 5 me

#### 3 WRITING

**A** 1 circle 2 underline 3 circle 4 circle 5 underline  
6 underline

#### B Possible answers:

- 1 My friends and I are from different countries, and we are different ages.
- 2 I am from France, and Jiyoung and Jinho are from South Korea.
- 3 One friend is from China, and two friends are from Brazil.
- 4 Yi and I are artists, and we are friends.
- 5 I'm 22, and Yi is 24.

#### C Possible answer:

My college is in Mexico City, and my classmates and I are from Mexico City. Our teacher is from Guadalajara. Six of the students in the class are my friends. María and Jose are 20. María is very smart. José is really funny. Diego is funny, too. He and I are 19. Lupe is very interesting, and she's really tall. Stefano is a little shy, but he's really smart. He's only 18. His sister is in the class. She isn't shy, and she isn't 18. She's very friendly. Her name is Isabella. The class is always interesting. It's never boring.

## Unit 3 Come in

### 3.1 Welcome to my home pages 18–19

#### 1 VOCABULARY: Rooms in a home

- #### A
- 1 No, it's the dining area. 2 No, it's the door.
  - 3 No, it's the kitchen. 4 No, it's a window.
  - 5 No, it's a bedroom. 6 No, it's a bathroom. 7 No, it's a wall.
  - 8 No, it's the living room. 9 No, it's a picture.
  - 10 No, it's a window.

#### 2 GRAMMAR: Possessive adjectives; possessive 's and s'

- #### A
- 1 My 2 Our 3 their 4 his 5 your 6 Her
- #### B
- 1 It's **my parents'** bedroom. 2 It's **Jonathan's** house.
  - 3 It's her  **aunt's** picture. 4 They are the  **students'** books.
  - 5 That's her  **cousins'** dog. 6 What's  **Sari's** email address?

### 3 GRAMMAR AND VOCABULARY

#### A Possible answers:

- 1 My bedroom is big. OR My bedroom isn't big.
- 2 Our dining area is next to the kitchen.
- 3 The kitchen isn't new.

- 4 The picture in my friend's living room is really interesting.
- 5 My parents' living room is small.
- 6 Our bathroom is between the kitchen and the bedroom.

### 3.2 Is it really a chair? pages 20–21

#### 1 VOCABULARY: Furniture

- #### A
- 1 desk; living room or bedroom
  - 2 bookcase; living room or bedroom
  - 3 sink; kitchen or bathroom
  - 4 rug; living room, dining area, or kitchen
  - 5 shower; bathroom
  - 6 TV; living room, kitchen, or bedroom
  - 7 lamp; living room, dining area, or bedroom
  - 8 bed; bedroom
  - 9 chair; living room, dining area, kitchen, or bedroom
  - 10 table; living room, dining area, or kitchen
  - 11 refrigerator; kitchen
  - 12 couch; living room

2 GRAMMAR: It is

A 1 isn't, It's 2 isn't, It's 3 is, It's not 4 is, It's not  
5 Is, it's 6 Is, it's

B Lucy This is our home <sup>1</sup>It's in Toronto.

Hyun <sup>2</sup>Is it an apartment?

Lucy No, <sup>3</sup>it isn't (OR it's not). <sup>4</sup>It's (OR It is) a house.

Hyun <sup>5</sup>Is it big?

Lucy No. <sup>6</sup>It's (OR It is) small.

Hyun <sup>7</sup>Is it new?

Lucy Yes, <sup>8</sup>it is. And it's very nice. Is your home in Seoul?

Hyun My home <sup>9</sup>isn't (OR is not) in Seoul. It's in Busan, and <sup>10</sup>it's (OR it is) an apartment, not a house. The apartment <sup>11</sup>isn't very big, but our small apartment is OK.

3 GRAMMAR AND VOCABULARY

A Possible answers:

- 1 The desk in my bedroom isn't very old.
- 2 The bed in my bedroom is really big.
- 3 The bookcase in the living room isn't short.
- 4 The couch in the living room is really great.
- 5 The refrigerator in the kitchen is tall.
- 6 The rug in the dining area is very nice.
- 7 The table in the kitchen is small.
- 8 The TV in the living room isn't very good.
- 9 The sink in the bathroom is new.

3.3 Coffee or tea? pages 22–23

1 FUNCTIONAL LANGUAGE: Making and replying to offers; accepting a drink and snack

A Possible answers:

1 You Coffee or tea?

Dan Tea, please.

You With milk?

Dan No, thanks.

You With sugar?

Dan Sure. One, please.

You A cookie?

Dan Yes, please.

You Here you are.

Dan Thank you.

2 You Coffee or tea?

Coco Coffee, please.

You With milk?

Coco No, thanks.

You Sugar?

Coco No, thanks.

You A cookie?

Coco Yes, please.

You Here you are.

Coco Thanks.

3 You Coffee or tea?

Dalia Tea, please.

You Milk?

Dalia Yes, please.

You With sugar?

Dalia Yes. Two, please.

You A cookie?

Dalia Sure.

You Here you are.

Dalia Thank you.

2 REAL-WORLD STRATEGY: Asking about words you don't understand

A 1 False 2 True 3 False 4 False 5 True

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Lina Coffee or tea?

Jason Tea, please.

Lina With milk?

Jason Yes, please.

Lina Sugar?

Jason No, thanks.

Lina And a biscuit?

Jason Sorry, I don't understand. What's a biscuit?

Lina A biscuit is a cookie.

Jason Oh, a cookie. Sure, please.

3.4 Home-share pages 24–25

1 READING

A 1 (\$65 center of Rio de Janeiro) two people

2 (\$110 Lapa district) family

B

	Center of Rio de Janeiro	Lapa district
1 bathroom		✓
2 bedroom	✓	✓
3 dining area		
4 kitchen	✓	✓
5 living room	✓	
6 bookcase	✓	
7 desk		
8 picture	✓	
9 shower		✓
10 television		

2 GRAMMAR: Information questions with be

A 1 e 2 d 3 a 4 c 5 b

B 1 Where is the apartment? It's myb@xyzmail.com.

2 Where is the apartment? It's in Rio de Janeiro.

3 How old is the apartment? It's six years old.

4 Who is the owner? Maria Santos.

5 How many rooms are in the apartment? Five.

3 WRITING

A Dear Ms. Santos,

This email is about your apartment. We visit your city every year. Our son is six years old. How many bedrooms are in your apartment? Where is your apartment? What is the name of the street? In your apartment, are pets OK? We have a dog. Is the TV in the living room?

Thank you.

Sincerely,

Rose Chu

B Formal.

C Possible answer:

Dear Mr. Yamamoto,

This email is about your home-share. In the pictures, your apartment is very nice.

Is the refrigerator big? Where is the apartment? Is the apartment on the first floor?

How many people live in the apartment?

Thank you.

Sincerely,

Renée Gounod

## Unit 4 I love it

### 4.1 Favorite things pages 26–27

#### 1 VOCABULARY: Technology

L	A	P	T	O	P	T	D	W	Z	T
Z	N	B	C	J	G	A	M	E	Q	A
J	K	Y	A	C	K	E	I	K	B	B
M	G	V	M	A	T	Z	I	K	H	L
R	Y	C	E	L	L	P	H	O	N	E
K	E	O	R	T	O	P	Z	A	M	T
A	P	L	A	S	E	T	Y	T	N	P
E	E	A	R	P	H	O	N	E	S	X
A	P	P	M	F	S	Z	N	R	V	K
F	S	M	A	R	T	W	A	T	C	H

**B** 1 game 2 camera 3 cell phone 4 app 5 smartwatch  
6 laptop 7 tablet 8 earphones

#### 2 GRAMMAR: Simple present: statements with I, you, we

- A** 1 I don't have a laptop. I have a tablet.  
2 I like games. I don't like video games.  
3 You want a small refrigerator. You don't want a big refrigerator.  
4 I love photo apps. I don't love music apps.  
5 We have an apartment. We don't have a house.  
6 We don't want a new camera. We want a new computer.

#### **B** Possible answers:

- 1 We have a new apartment. We don't have a new couch.  
2 I like my cell phone. I don't like the camera.  
3 I love my friends. I don't love my job.  
4 We want a new TV. We don't want a big TV.  
5 We have a laptop. We don't have a tablet.

#### 3 GRAMMAR AND VOCABULARY

##### **A** Possible answers:

- 1 I love video games. I have games on my phone. OR I don't love video games. I don't have games on my phone.  
2 I have cool apps on my phone. They're great!  
3 I don't like earphones. They're not good for me.  
4 I don't want a new tablet. I have my parents' tablet.  
5 I have an old laptop. It's good.  
6 I love my cell phone. It's cool.  
7 I want a smartwatch. My smartwatch is very old.  
8 I like the camera on my phone. The pictures are really great.

### 4.2 My phone is my world pages 28–29

#### 1 VOCABULARY: Using technology

**A** 1 b, c 2 a, c 3 b, c 4 b, c 5 a, c 6 a, b 7 a, b 8 b, c  
9 b, c

**B on:** 1, 2, 4, 5

**X:** 3, 6

#### 2 GRAMMAR: Simple present yes/no questions with I, you, we

**A** 1 **Do you have** a laptop?

2 **Do you and your friends love** social media apps?

3 **Do you call** your family?

4 **Do I post** photos on social media?

5 **Do you and your family want** a new tablet?

6 **Do you watch** videos on the internet?

**B** 1 Yes, I do. OR No, I don't.

2 Yes, we do. OR No, we don't.

3 Yes, I do. OR No, I don't.

4 Yes, you do. OR No, you don't.

5 Yes, we do. OR No, we don't.

6 Yes, I do. OR No, I don't.

#### 3 GRAMMAR AND VOCABULARY

##### **A** Possible answers:

- 1 laptop 2 my best friend 3 grandparents 4 movies  
5 photos 6 comments 7 text messages 8 parents  
9 music 10 video games

##### **B** Possible questions and answers

1 Do you post comments on social media?

Yes, I do. OR No, I don't.

2 Do you chat with your family on your phone?

Yes, I do. OR No, I don't.

3 Do you watch videos on TV at home?

Yes, we do. OR No, we don't.

4 Do you and your friends send emails?

Yes, we do. OR No, we don't.

5 Do you leave voice messages for your friends?

Yes, I do. OR No, I don't.

6 Do you call your friends a lot?

Yes, I do. OR No, I don't.

### 4.3 What about you? pages 30–31

#### 1 FUNCTIONAL LANGUAGE: Continuing a conversation

**A** 7 *Juan* Yes, and I send thank-you emails to my friends.

2 *David* No. I use email or social media.

1 *Juan* Do you send text messages to your parents?

6 *David* Do you send thank-you cards, too?

4 *David* Yeah, I send birthday cards to my grandparents. How about you?

3 *Juan* What about cards?

5 *Juan* Yes, I send cards, too. I like cards with interesting pictures.

#### 2 REAL-WORLD STRATEGY: Showing you are listening

**A** 1 Yeah, me too. 2 No. How about you? 3 Yeah. 4 Right.

### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A** Ana I don't call my family on my cell phone.  
Sam Really?  
Ana Yeah, it's expensive.  
Sam Yes, it is. <sup>1</sup>**Do you use video chat? OR What about video chat?**  
Ana Sorry, I don't understand. What is a video chat?  
Sam You talk with your friends with video. I use video chat on the internet. It's free.  
Ana <sup>2</sup>**Yeah. OR Right. OR OK.**  
Sam We have an app.  
Ana <sup>3</sup>**Oh, yeah?** Is Skype an app for video chats?  
Sam Yes, it's one app. I use Whatsapp, too.  
Ana <sup>4</sup>**What about emails? OR Do you send emails?**  
Sam I don't use email. I send texts.  
Ana <sup>5</sup>**Do you send texts to your family, too?**  
Sam Oh, no. I don't text my family. I call them. <sup>6</sup>**How about you?**  
Ana I send emails to my parents. They don't like texts.  
Sam Really?

### 4.4 Great! Five stars pages 32–33

#### 1 LISTENING

**A** 3

**B** 1 Mai 2 Jonas 3 Both 4 Mai 5 Both 6 Both 7 Mai

#### 2 GRAMMAR: a/an; Adjectives before nouns

**A** 1 We don't have **an** apartment.

2 We have **a** house.

3 She has **an** app for video chats.

4 You don't have **an** email address.

5 He doesn't use **a** tablet.

**B** 1 It's an interesting book.

2 I have an expensive TV.

3 It's a great card.

4 Are they boring games?

5 It's an old movie.

6 It's a cool smartwatch.

#### 3 WRITING

**A** 1 c 2 a 3 f 4 e 5 b 6 d

**B** Dear Aunt Martha and Uncle Tom,  
Thank you for the smartwatch. It's really cool! I use it all the time.  
I love to video chat with you on my new watch!

Love,

Dana

**C** Answers will vary.

## Unit 5 Mondays and fun days

### 5.1 Play or fast-forward? pages 34–35

#### 1 VOCABULARY: Days and times of day; everyday activities

- A** Activities: play soccer, work, run, go out, study  
Days of the week: on Saturday, on Wednesday, on Thursday, on Friday, on Monday, on Tuesday, on Sunday  
Times of the day: in the morning, in the evening, at night, in the afternoon

**B** Answers may vary slightly.

- 1 Rhea works **in the morning from Monday to Friday.**
- 2 On Saturday, Rhea **runs with Jay.**
- 3 On Wednesday evening, Rhea **goes out with Teri and Jon.**
- 4 Rhea **goes out** with her family **on Sunday afternoon.**
- 5 Jon **studies** in the morning from Monday to Thursday.
- 6 On the weekend, Jon **plays soccer.**
- 7 Jon works **in the evening on Monday, Tuesday, and Thursday, and on Friday morning.**
- 8 On Friday night, **Rhea and Jon go out.**

#### 2 GRAMMAR: Simple present statements: he/she/they

- A** 1 plays 2 goes 3 has 4 want 5 studies 6 work  
**B** 1 don't study 2 doesn't have 3 don't run 4 doesn't go  
5 doesn't watch 6 doesn't like  
**C** 1 I never use my laptop.  
2 My friends and I hardly ever play soccer.  
3 My sister usually studies at night.  
4 I often go out on Friday night.  
5 They are always at home on the weekend.

#### 3 GRAMMAR AND VOCABULARY

**A** Possible answers:

- 1 I always sleep in the morning on the weekends.
- 2 I usually **walk with my dog** in the evening.
- 3 I often **listen to the radio** in the morning.
- 4 I sometimes **have fun with my friends** on Monday afternoon.
- 5 I hardly ever **work** on Sunday.
- 6 I never **drink coffee at night.**

**B** Possible answers:

- 1 Katya doesn't go out on Friday night. She always works on Friday night.
- 2 Lucas never works on Friday night. He always works on Saturday and Sunday.
- 3 Katya sometimes watches soccer games on Saturday. She never plays soccer.
- 4 Katya and Lucas usually run early in the morning.
- 5 Katya usually studies at night. Lucas never studies at night.
- 6 Katya often has fun on weekends. She never works on Saturday and Sunday.

### 5.2 Listen to your body clock pages 36–37

#### 1 VOCABULARY: Telling the time

- A** 1 It's two thirty OR half past two.  
2 It's six fifty-five OR five to seven.  
3 It's ten fifteen OR a quarter after ten.  
4 It's nine ten OR ten after nine.  
5 It's five forty-five OR a quarter to six.  
6 It's one o'clock.

B Possible answers:

- 6 I drink coffee at 3:15 p.m.
- 7 I go to class at 5:55 p.m.
- 4 I go to work at 8:30 a.m.
- 3 I eat breakfast at 7:30 a.m.
- 1 I get up at 7:00 a.m.
- 9 I go to bed at 11:30 p.m.
- 2 I drink tea at 7:10 a.m.
- 8 I have dinner at 7:45 p.m.
- 5 I eat lunch at 1:00 p.m.

2 GRAMMAR: Simple present questions

A 1 **Does** your family **have** a big lunch on Saturday? No, my family doesn't have a big lunch on Saturday.

**What does** your family have on Saturday? They have a big breakfast on Saturday.

2 **Do you get up** late on Monday? No, I don't get up late on Monday.

**When do** you get up late? I get up late on Sunday.

3 **Does** your best friend **play** basketball? No, he doesn't play basketball.

**What does** your best friend play? He plays soccer.

4 **Does** your teacher **work** on weekends? No, she doesn't work on weekends.

**When does** your teacher work? She works from Monday to Friday.

5 **Do you eat** lunch at school? No, I don't eat lunch at school.

**Where do** you eat lunch? I eat lunch at home.

6 **Do** your friends go to bed late on Friday and Saturday? Yes, they go to bed late on Friday and Saturday.

**What time do** your friends go to bed on Friday and Saturday? They go to bed after midnight.

B Possible answers:

- 1 Yes, we/they do. OR No, we/they don't.
- 2 Yes, I do. OR No, I don't.
- 3 Yes, he/she does. OR No, he/she doesn't.
- 4 Yes, he/she does. OR No, he/she doesn't.
- 5 Yes, I do. OR No, I don't.
- 6 Yes, they do. OR No, they don't.

3 GRAMMAR AND VOCABULARY

A, B Possible answers:

- 1 When do your parents go out? They go out on their birthdays.
- 2 What does your teacher do on weekends? I don't know.
- 3 What time do you eat breakfast? I eat breakfast at 7 o'clock.
- 4 When do your brother and sister go to bed? They go to bed early, but at different times.
- 5 Where does your sister work? She works in an office.
- 6 Do your friends play basketball? No, they don't.
- 7 Does your mother drink coffee? Yes. She loves coffee.

### 5.3 Me, too pages 38–39

1 FUNCTIONAL LANGUAGE: Showing you agree and have things in common

A 1 a 2 c 3 b 4 a

B 1 Me, too. 2 Me, neither. 3 Me, neither. 4 Me, too.  
5 Me, too. 6 Me, neither.

2 REAL-WORLD STRATEGY: Short answers with adverbs of frequency

A Possible answers:

1 Sometimes. 2 Usually. 3 Always. 4 Hardly ever.  
5 Never. 6 Sometimes.

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A *Min-seo* <sup>1</sup>**Do** you watch TV on the weekend?

*David* <sup>2</sup>**Hardly ever.** I think it's boring.

*Min-seo* I <sup>3</sup>**agree.** I only watch sports on TV.

*David* What sports do you watch?

*Min-seo* All sports. I love sports.

*David* Me <sup>4</sup>**too.**

*Min-seo* Do you play sports?

*David* No. I don't have a lot of free time.

*Min-seo* Me, <sup>5</sup>**neither.**

*David* But I run every day before dinner. Exercise is good.

*Min-seo* That's <sup>6</sup>**true.**

*David* How about you? Do you run?

*Min-seo* <sup>7</sup>**Sometimes.** My friends and I run on the beach on the weekend.

*David* The beach is a great place to run.

*Min-seo* <sup>8</sup>**Yeah,** I know.

B Possible answer:

*The other person* I often make dinner.

*Me* Me, too. It's fun.

*The other person* I agree. Do you make dinner for a lot of people?

*Me* No, I don't.

*The other person* Me, neither. I make dinner for my family.

*Me* Does your wife cook?

*The other person* Hardly ever. She works late.

### 5.4 A happy life pages 40–41

1 READING

A Title Two: "All Work and No Play is Not Good for Children"

B Possible answers

Morning activities
1 She gets up at 6:00 a.m.
2 She studies for an hour before breakfast.
3 She goes to school at 8:30 a.m.
Afternoon activities
1 She studies for an hour after lunch.
2 On Monday, she has guitar lessons.
3 On Tuesday and Thursday, she has Chinese class.
Evening/Night activities
1 She has dinner.
2 She plays the guitar and studies from 7:00 to 10:30
3 She goes to bed at 11:00 p.m.

2 LISTENING: Listen for supporting detail

A 1 one 2 five 3 ten 4 three 5 six 6 five, six

### 3 WRITING

#### A Possible answers:

##### Great for you

- a I eat three meals a day.
- b I run six days a week.
- Not good, but not bad for you
- c I have one chocolate cookie before I go to bed.
- d I work at my desk five or six hours a day.
- Really bad for you
- e I sleep four or five hours at night.
- f I drink ten cups of coffee a day.

- B** 1 We play basketball at seven in the evening.  
 2 I go to class at eight in the morning.  
 3 I study at one in the afternoon.  
 4 I run at six in the morning.  
 5 I go to bed at 11:30 OR at 11:30 at night.

#### C Possible answers:

Great for you
1 I eat breakfast, lunch, and dinner.
2 I run two times a week.
3 I don't usually sit at a desk.
Not good, but not bad for you
1 I sometimes eat ice cream.
2 I don't always walk.
3 I often don't drink water.
Really bad for you
1 I sleep ten hours every day.
2 I eat a lot of cookies.
3 I drink eight cups of tea with sugar.

## Unit 6 Zoom in, zoom out

### 6.1 Good places pages 42–43

#### 1 VOCABULARY: Places in cities

- A** 1 n 2 a 3 d 4 g 5 c 6 k 7 e 8 h 9 j 10 b  
 11 i 12 m 13 f 14 l

#### 2 GRAMMAR: There's, There are; a lot of, some, no

**A** I live in a small town. In our town <sup>1</sup> **there's** a big park, but <sup>2</sup> **there's** no zoo. <sup>3</sup> **There's** a big supermarket, too, and <sup>4</sup> **there are** three stores. My daughter goes to the school and my husband is a teacher at the school. <sup>5</sup> **There's** an interesting bookstore. <sup>6</sup> And **there are** two really good restaurants!

**B** *Clara* Do you like your hotel, Don?

*Don* Yes, I do. It's a big hotel! There are <sup>1</sup> **a lot of** rooms.

*Clara* Does the hotel have a restaurant?

*Don* Yes. It has <sup>2</sup> **a** big restaurant. I eat breakfast in the restaurant every day.

*Clara* What about the restaurants near the hotel? Are they good?

*Don* Yes, there are <sup>3</sup> **some** great restaurants near the hotel, Italian, Japanese, Spanish ...

*Clara* And is your room good?

*Don* It's OK. There's <sup>4</sup> **a** desk, <sup>5</sup> **a** chair, and <sup>6</sup> **a** big TV, but there's <sup>7</sup> **no** sofa. It's not good!

#### 3 GRAMMAR AND VOCABULARY

##### A Possible answers:

- 1 There are a lot of parks.
- 2 There are some good hospitals.
- 3 There are some popular cafés.
- 4 There's a very nice hotel.
- 5 There are a lot of people.
- 6 There are no movie theaters. (OR There's no movie theater.)
- 7 There are no good restaurants. (OR There're no good restaurants.)
- 8 There are a lot of restaurants.

##### B Possible answers:

There are some good restaurants. There are a lot of nice houses. There's a big mall. There's no movie theater. There's a nice museum. There are a lot of cars.

### 6.2 City life, wild life pages 44–45

#### 1 VOCABULARY: Nature

- A** 1 island, lake, snow 2 beach, flowers, ocean  
 3 forest, river, mountains 4 plants, desert, mountains

#### 2 GRAMMAR: Count and non-count nouns

**A** Count nouns: **animal**, apartment, artist, **house**, **plant**, refrigerator, restaurant

Non-count nouns: coffee, **grass**, furniture, **milk**, nature, snow, **sugar**

- B** 1 an 2 a 3 a 4 some 5 a 6 some 7 a  
 8 a 9 some 10 some

#### 3 GRAMMAR AND VOCABULARY

**A** 1 **There are a lot of** hills in my city.

2 **There is a** very tall tree.

3 **There is a lot of** grass.

4 **There are a lot of** flowers.

5 **There is a** lake.

6 **There are a lot of** plants.

7 **There is a** mountain.

8 **There is a lot of** snow on the mountain.

##### B Possible answers:

There are some trees outside my window.

There is an animal near my window.

There are no flowers.

There are some houses.

There is a car.

There are some people.

### 6.3 Is it near here? pages 46–47

#### 1 FUNCTIONAL LANGUAGE: Asking for and giving directions

**A** *Marina* Excuse me. **'Where's** Central Hospital?

*Ricky* It's on Milk Street.

*Marina* Is <sup>2</sup> **this** Milk Street?

*Ricky* No, it isn't. This is Garden Street.

*Marina* Is Milk Street <sup>3</sup> **near** here?

*Ricky* Yes, it is. Turn left here. Then <sup>4</sup> **turn right** on Park Street. Go one <sup>5</sup> **block**. The hospital is on the left.

## 2 REAL-WORLD STRATEGY: Checking information

- A** 1 So, go one block and turn right on Good Street.  
2 After the bookstore, turn right again.  
3 So, go two blocks and turn left.  
4 The supermarket is on Market Street, on the right.

## 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A** *Ji-young* It's on **Park** Street.  
*Ji-young* Go two blocks and then turn **left**.  
*Ji-young* Go one **block**. It's on the right.  
*Rodrigo* So, go one block, and it's on the **right**?
- B** Possible answer:  
*Stranger* Hello. Do you speak English?  
*You* Yes, I do.  
*Stranger* That's great. Where's City College? Is it near here?  
*You* Yes, it is. Go straight two blocks and turn left.  
*Stranger* So, go straight two blocks and turn left.  
*You* The college is on the right. It's easy.  
*Stranger* Thank you very much.  
*You* You're welcome.

## 6.4 A forest in the city pages 48–49

### 1 LISTENING

- A** ✓ in a car  
**B** ✓ 1, 2, 5, 6, 10

### 2 READING

- A** 1 Yes 2 No 3 No 4 Yes 5 Yes

### 3 WRITING

- A** 1 We have some nice small parks.  
2 There are some beautiful tall trees.  
3 There are a lot of small interesting flowers.  
4 There are a lot of nice big plants.  
5 The park has some great tall trees.
- B** • Via Verde is a **very** busy road in Mexico City.  
• Via Verde is a very big vertical garden. There are 700 very small gardens in it.  
• There are a lot of **very** interesting plants in the gardens.  
• People in Mexico City think the vertical gardens are **very** interesting.  
• Vertical gardens are **very** important to Mexico City.
- C** Answers will vary.

## Unit 7 Now is good

### 7.1 A good time to call pages 50–51

#### 1 VOCABULARY: Activities around the house

- A** 1 my hair 2 coffee 3 the computer 4 her bed  
5 my room 6 their breakfast 7 your home

#### 2 GRAMMAR: Present continuous statements

- A** 1 chatting 2 doing 3 eating 4 getting 5 going  
6 having 7 playing 8 running 9 shopping 10 studying  
11 taking 12 working
- B** 1 'm / am chatting 2 're / are doing 3 're / are shopping  
4 's / is taking 5 're / are running 6 're / are having  
7 're / are getting 8 'm / am eating

#### 3 GRAMMAR AND VOCABULARY

- A** 1 'm not taking 2 isn't cooking 3 're doing 4 's brushing  
5 's helping  
6 're not/aren't cleaning
- B** 1 take 2 isn't cooking 3 do 4 brush  
5 wash 6 is cleaning

#### **C** Possible answers:

- 1 I'm not taking a bath right now.  
2 I'm not cooking dinner now.  
3 I'm doing my homework now.  
4 I'm not brushing my teeth now.  
5 My family and I aren't washing the dishes now.  
6 I'm not cleaning my room now.

### 7.2 Texting on the run pages 52–53

#### 1 VOCABULARY: Transportation

- A** 1 c 2 b 3 a 4 f 5 e 6 d

#### 2 GRAMMAR: Present continuous questions

- A** 1 Are you doing your homework right now?  
2 Are your friends playing soccer right now?  
3 Is your friend sending you a text message?  
4 Are you and your friends learning English?  
5 Are you listening to music right now?

- B** 1 Yes, I am. OR No, I'm not.

- 2 Yes, they are. OR No, they're not.  
3 Yes, he/she is. OR No, he's/she's not.  
4 Yes, we are. OR No, we're not.  
5 Yes, I am. OR No, I'm not.

#### **C** 1 Who is she waiting for?

- 2 Where are you going?  
3 What is she doing?  
4 Why are they carrying some big bags?  
5 Why are you helping her/your daughter with her homework?  
6 Are they playing soccer?

#### 3 GRAMMAR AND VOCABULARY

- A** 1 Are you taking the train?  
2 Are you waiting for your friend?  
3 Are you on the bus?  
4 Where are you walking?  
5 Where are you going?  
6 Are you riding your bike?

#### **B** Possible answers:

- 1 A Are you riding your bike?  
B No, I'm not. I'm walking to the movie theater.  
2 A Why are you carrying bags?  
B Because I'm shopping.

### 7.3 A new life pages 54–55

#### 1 FUNCTIONAL LANGUAGE: Asking how things are going

- A** 7 *Jesse* Really? Me, too.  
1 *Jesse* Hello.  
3 *Jesse* Hey, Gustavo!  
5 *Jesse* Not bad, thanks. How are you?  
4 *Gustavo* How are you doing?  
2 *Gustavo* Hi, Jesse. It's Gustavo.  
6 *Gustavo* I'm fine. I'm doing my homework right now.

## 2 REAL-WORLD STRATEGY: Reacting to news

- A** Good news: 1 and 3  
Bad news: 4 and 6  
Ordinary news: 2 and 5  
1 *B*: Oh, wow!  
2 *B*: Oh.  
3 *B*: Oh, wow!  
4 *B*: Oh, no!  
5 *B*: Oh.  
6 *B*: Oh, no!

## 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A** *Anna* <sup>1</sup>**Hello**.  
*Paul* Hi, Anna. <sup>2</sup>**It's** Paul.  
*Anna* <sup>3</sup>**Hey OR Hi**, Paul. How <sup>4</sup>**are** you?  
*Paul* Good. How are you <sup>5</sup>**doing**?  
*Anna* <sup>6</sup>**I'm** fine, thanks. Are you at home?  
*Paul* No. I'm driving to work.  
*Anna* On Sunday?  
*Paul* Yeah. I'm working on Sundays these days.  
*Anna* Oh, <sup>7</sup>**no!** Why?  
*Paul* I have a new job on weekends.  
*Anna* <sup>8</sup>**Oh**. Do you like it?  
*Paul* Yeah, I love it!  
*Anna* Oh, <sup>9</sup>**wow!** That's great.
- B** Sylvia has three children.  
Rafael's wife, Pearl, is not in Florida right now. She's working in California.
- C** Possible answer:  
*Rafael* Hello.  
*Sylvia* Hi, Rafael. It's Sylvia.  
*Rafael* Hey, Sylvia. How are you doing?  
*Sylvia* Not bad. I'm always busy with the children and work.  
*Rafael* Oh.  
*Sylvia* How are you?  
*Rafael* I'm OK, but I have bad news. Pearl isn't in Florida at the moment. She's working in California.  
*Sylvia* Oh, no!

## 7.4 Chaos! pages 56–57

### 1 READING

**A** The restaurant closes at 11:00 p.m.

**B**

<b>5:30 a.m.</b>	Andy is having breakfast.
<b>6 a.m. to 7 a.m.</b>	Ten people are drinking coffee and talking.
<b>8:30 a.m.</b>	Parents are coming to the restaurant with their children.
<b>9:15 a.m.</b>	Andy is cooking lunch.
<b>11:15 a.m.</b>	Andy and two people are having lunch.
<b>12 noon</b>	People are coming for lunch at the restaurant.
<b>4:30 p.m.</b>	Andy is cooking dinner.

### 2 LISTENING

- A** 1 a 100 2 c four 3 a because they're not cooking at home  
4 b eats in restaurants

### 3 WRITING

- A** 1 f; I like Nick and Alicia. I like Mac and Pilar, too.  
2 e; My job is busy. Also, I work a lot of hours.  
3 b; The children are running in the restaurant. Also, they're playing with things.  
4 a; I cook breakfast and lunch. I cook dinner, too.  
5 d; Mr. and Mrs. Garcia come for breakfast on Friday. Also, they come for dinner.  
6 e; I'm a chef. I'm a writer, too.
- B** 1 And (OR Also) 2 But (OR And) 3 Also, (OR And) 4 But
- C** Possible answer: "F is for Fun"  
It's 8 o'clock, and I'm going to school. My friends are riding the bus with me. We're talking. It's 10:30 now. I'm in class. The teacher is talking to John. He often talks to John because John hardly ever does his homework. I like John, and the teacher likes him, too. But John's not a very good student. It's 12:30 now. I'm having lunch with my friends. We have a half hour for lunch, and we always have fun. It's 3:30 now, and I'm going home. This is my favorite time of the day because I don't have school. And I don't have a lot of homework today. It's 5:30. My friends and I are playing soccer in the park. It's 11 o'clock and it's time for a shower. Now I'm going to bed!

## Unit 8 You're good!

### 8.1 She likes music, but she can't dance! pages 58–59

#### 1 VOCABULARY: Verbs to describe skills

- A** 1 swims 2 draws 3 fixes things 4 speaks two languages  
5 surfs 6 reads music 7 snowboards 8 paints  
9 plays the guitar 10 dances 11 sings 12 skateboards

#### 2 GRAMMAR: can and can't for ability; well

- A** 1 can 2 can 3 can't 4 can't 5 can  
6 can 7 can 8 can 9 can't 10 can
- B** 1 Soccer players can play soccer well.  
2 Bus drivers can drive well.  
3 A chef can cook well.  
4 English teachers can speak English well.  
5 An artist can draw well.  
6 People in a band can play music well.

#### 3 GRAMMAR AND VOCABULARY

- A** 1 Can Carla play the guitar? Yes, she can.  
2 Can Tony sing? No, he can't.  
3 Can Carla and Tony snowboard? No, they can't.  
4 Can Carla and Tony speak two languages? Yes, they can.  
5 Can Carla surf? No, she can't.  
6 Can Tony paint? Yes, he can.  
7 Can you read music? Yes, I can. OR No, I can't.  
8 Can you fix things? Yes, I can. OR No, I can't.
- B** Possible questions:  
1 Can your mother swim? 2 Can your brother dance?  
3 Can your friend sing? 4 Can your mother ride a bike?  
5 Can your friends snowboard?  
6 Can your friends play the guitar?

## 8.2 Happy workers = great workers pages 60–61

### 1 VOCABULARY: Work

**A** I work for a big <sup>1</sup>**company**. Its name is Verulia. There are 250 <sup>2</sup>**workers** in my company. Some people work in the capital city, but 50 of us work in Gardon, near my home. I like my <sup>3</sup>**coworkers**. They are very friendly. The <sup>4</sup>**office** is nice because it is near a park. I usually <sup>5</sup>**take a break** at 10:30 for half an hour. I go for a walk in the park. Sometimes 10 or 15 of us <sup>6</sup>**have a meeting** in the park. It's really good because we <sup>7</sup>**think** of great ideas outside. I <sup>8</sup>**work hard** – sometimes for six days a week – but I love my job!

### 2 GRAMMAR: can and can't for possibility

- A**
- 1 We can swim in the lake.
  - 2 You can't surf there.
  - 3 I can't use my cell phone in the mountains.
  - 4 We can ride our bikes in the park.
  - 5 She can take the bus.
  - 6 A dog can't go in a restaurant.

### B Possible answers:

- 1 Can you be late for class?  
No, I can't. Or No, we can't.
- 2 Can you speak your language in class?  
Yes, I/we can. OR No, I/we can't.
- 3 Can you ask your teacher questions?  
Yes, I/we can.
- 4 Can you use your cell phone in class?  
Yes, I/we can OR No, I/we can't.
- 5 When can you have a meeting with your teacher?  
I can have a meeting with my teacher before or after class.
- 6 What can you do during your break?  
I/We can drink coffee.

### 3 GRAMMAR AND VOCABULARY

#### A Possible answers:

- 1 At New Tech Company, you can work from home or in the office.
- 2 At New Tech Company, you can have Skype meetings.
- 3 At Best Tech Company, you can't have Skype meetings.
- 4 At Best Tech Company, you can't take breaks when you want.

#### B Answers will vary.

## 8.3 Are you the right person?

### 1 FUNCTIONAL LANGUAGE: Giving and asking for opinions

- A**
- 1 Do you think that great companies have happy workers?
  - 2 Why do you think friends are important?
  - 3 Do you think technology is a good thing?
  - 4 Do you think school is fun?
  - 5 Why do you think people want a job?

**B** a 3 b 5 c 1 d 4 e 2

**C** All answers will be either *I think so.*, or *I don't think so.*

### 2 REAL-WORLD STRATEGY: Explaining and saying more about an idea

**A** 1 a 2 b 3 a 4 a

### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

**A** *Chef* Are you the right person for this job?

*Bill* Yeah. <sup>1</sup>**I think so.**

*Chef* Why are you a good server?

*Bill* Because on weekends, I go to different restaurants with my friends, and I see a lot of servers. The good servers are friendly. I'm friendly, too.

*Chef* OK. <sup>2</sup>**Do you think that** it's important to work well with other servers?

*Bill* <sup>3</sup>**I don't think so.** I mean, servers don't work much with other servers.

*Chef* Really? In my restaurant, teamwork is important. The servers work with the chefs in the kitchen.

*Bill* Oh.

*Chef* Our busy days are Friday, Saturday, and Sunday. Can you work then?

*Bill* I can't work on Saturday and Sunday. <sup>4</sup>**I mean**, I'm busy on weekends. But I can work on Tuesday, Wednesday, and Thursday.

**B** Bill is not the right person for the job. He doesn't think teamwork is important. He can't work on the busy days at the restaurant.

### C Possible answer:

*Chef* Are you the right person for this job?

*Sofia* I think so. I work hard. I am a good server.

*Chef* Why do you think you are a good server?

*Sofia* I like people. I mean, I'm friendly, and I like teamwork.

*Chef* Do you think that it's important to work well with other people?

*Sofia* Yes. I think it's very important. I mean, in a restaurant people work together.

*Chef* Our busy days are Friday, Saturday, and Sunday. Can you work then?

*Sofia* Yes. I want a job on the weekend. I go to school on weekdays.

## 8.4 Computers and our jobs pages 64–65

### 1 LISTENING

**A** Emily and Joel **do not think** that a robot can be a child's friend.

**B** ✓ 1, 2, 6

### 2 READING

**A** 3 Robots for Our Grandparents

**B** ✓ 1, 2, 4

### 3 WRITING

**A** *Claudia, Bogotá* She says, "Our children are playing with their robots and not with other children."

*Helena, Belo Horizonte:* Joel says, "Children can play with robots and learn from them."

*Moe, Toronto:* She says, "Robots are now our children's friends."

**B** 1 Elena Cho says, "I like my new talking robot."

2 Elena Cho's son says, "The robot helps my mother a lot."

3 Ronaldo Benson said, "Our company makes robots for grandparents."

4 Doctor Wu said, "Robots are good for grandparents, because their families don't visit every day."

**C** Answers will vary.

## Unit 9 Places to go

### 9.1 I love it here! pages 66–67

#### 1 VOCABULARY: Travel

- A 1 vacation 2 country 3 boat 4 tickets 5 ranch  
6 town 7 tour 8 plane

#### 2 GRAMMAR: This and These

- A 1 Is this your train? 2 Are these your tickets?  
3 These photos are cool. 4 Is this your hotel?  
5 These seats are comfortable. 6 This museum is interesting.

#### 3 GRAMMAR AND VOCABULARY

- A Possible answers:  
1 We're on a bike tour. There are many interesting places on the tour. It's not boring!  
2 This farm is near a lake. We're staying on this farm in the country.  
3 This is a great vacation. This city has a lot of interesting places.

### 9.2 San Francisco, here we come pages 68–69

#### 1 VOCABULARY: Travel arrangements

- A 1 on a trip 2 friends 3 stays 4 checking in at  
5 destination 6 museum 7 arrive 8 on a flight

#### 2 GRAMMAR: like to, want to, need to, have to

- A 1 has to 2 like to 3 needs to 4 have to 5 want to  
B 1 It's 10:00 a.m. My flight is at 12 p.m. I'm late! I **need to** go to the airport.  
2 My sister **doesn't like to** go on vacation with our parents. She likes to travel with her friends.  
3 Jason's very hungry. He **wants to** eat dinner now.  
4 Sari **doesn't like to** travel on the subway. It's busy and hot.  
5 My parents' car is very old. They **have to/need to** buy a new car.  
6 We're planning our next vacation. We **want to** go to a lot of interesting destinations.

#### 3 GRAMMAR AND VOCABULARY

- A 1 I have to check in three hours before my flight at the airport near my city.  
2 I like (OR don't like) to fly.  
3 I have (OR don't have) to buy plane tickets online.  
4 I like (OR don't like) to stay at hotels.  
5 I need (OR don't need) to arrive at the bus stop 15 minutes early.  
6 I want (OR don't want) to work at an airport.  
7 I need (OR don't need) to leave home before 8:00 a.m.  
8 I like (OR don't like) to take trips to places near my home.  
9 I want (OR don't want) to travel to New York.

### 9.3 They're two for \$15 pages 70–71

#### 1 FUNCTIONAL LANGUAGE: Asking for missing information and clarification

- A 1 A Excuse me. Where **is** the women's restroom?  
B It's over there, near the door.  
2 A Excuse me. What time **does** the bus to San Diego leave?  
B It leaves at 11:15 a.m.  
3 A Excuse me. How much **is** this guide book?  
B It's \$12.99.  
4 A Excuse me. I need **to** buy a ticket to Bogotá. How much is it?  
B A bus ticket **is** \$147.00.

#### B 3 A And for a child? Is it the same price?

- 1 A Excuse me. How much is one ticket?  
5 A Then one ticket for me and one ticket for my son, please.  
7 A Where are seats 10A and 10B?  
2 B Tickets are \$15.  
8 B They're on the right.  
6 B OK. Your seats are 10A and 10B.  
4 B No, it isn't. Tickets for children are \$5.

#### 2 REAL-WORLD STRATEGY: Asking someone to repeat something

A ✓ 2, 4

#### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Possible answers:

- 1 Mia Excuse me. How much are the flowers?  
2 Clerk They're six for \$10.  
3 Mia Is the plant the same price?  
4 Clerk Yes, it's \$10, too. But you can have six flowers and the plant for \$16.  
5 Mia Sorry, can you say that again?  
6 Clerk You can have six flowers and the plant for \$16.  
7 Mia Oh, Ok. Where is a good café?  
8 Clerk Go straight and turn right. It's on the left.  
9 Mia Sorry, can you repeat that, please?  
10 Clerk Go straight and turn right. It's on the left.  
11 Mia Thank you very much.  
12 Clerk You're welcome.

### 9.4 A great destination pages 72–73

#### 1 READING

A ✓ horses, countries in South America, museums

B Possible answers.

- 1 A gaucho works on a ranch.  
2 There are gaucho ranches in Argentina, Bolivia, Chile, and Uruguay.  
3 You can stay at a ranch for a day, a week, or a month.  
4 You can learn about gaucho life in a gaucho museum.

#### 2 LISTENING

A Yes, she does.

B 1 a 2 c 3 b 4 a

#### 3 WRITING

##### A How to plan your ranch vacation

Ranch vacations in Argentina are great, but <sup>1</sup>read the online reviews before you go. <sup>2</sup>Go from October to December or from April to June. These are good times to visit. <sup>3</sup>Don't go from January to March. It can be very hot. Some ranches are hundreds of miles from Buenos Aires. <sup>4</sup>Don't drive to the ranches in a car. It's very far. <sup>5</sup>Take a plane and then a taxi. Is this your first time on a horse? You can have lessons on the ranch. They're not expensive. Or can you ride a horse well? <sup>6</sup>Ride to a different part of the ranch every day. Ranches are really big. You need to visit for a week or two! <sup>6</sup>Don't eat a lot at lunch. Dinner is a big meal, and the food is great!

- B 1 Come for a week. 2 Visit the place in August. 3 Take a taxi.  
4 Eat a big breakfast.

C Answers will vary.

## Unit 10 Get ready

### 10.1 White nights pages 74–75

#### 1 VOCABULARY: Going out

- A** 1 go 2 get 3 look at 4 take 5 have 6 eat  
7 take 8 meet

#### 2 GRAMMAR: Statements with be going to

**A** 1 I'm going to swim **this afternoon**.

2 The doctor is going to call **tomorrow**.

3 Miriam is going to have a party **next month**.

4 We're going to meet our friend **this Saturday**.

5 We're going to buy the tickets **tonight**.

6 They aren't going to have a picnic **next week**.

**B** 1 I'm going to meet my friends tomorrow.

2 He's going to take a walk tonight.

3 They're going to go to the museum next weekend.

4 She's not going to take a trip next year.

5 They're going to take a break this morning at 11:00.

6 I'm going to have class on Tuesday.

#### 3 GRAMMAR AND VOCABULARY

**A** Possible answers

- 1 On Friday, Simon is going to meet his friend at the airport.
- 2 On Friday evening, he is going to take his friend out to dinner.
- 3 Simon and his friends are going to have a picnic at the beach on Saturday.
- 4 On Sunday afternoon, Simon is going shopping with his brother.
- 5 On Sunday evening, Simon has free time. He is going to stay home and watch a movie.

**B** Possible answers:

- 1 I'm going to meet my sister tomorrow afternoon. Then we're going to go shopping.
- 2 My family and I are going to have a picnic next Sunday.
- 3 I'm going to get together with friends this weekend.
- 4 I'm not going to take a walk tonight.
- 5 My girlfriend and I are going to see a movie Friday evening.

### 10.2 But it's summer there! pages 76–77

#### 1 VOCABULARY: Clothes; seasons

**A** 1 T-shirt 2 shorts 3 dress 4 sweater 5 boots 6 skirt

**B** 1 dry season 2 winter 3 summer 4 spring 5 rainy season  
6 fall

#### 2 GRAMMAR: Questions with be going to

**A** Questions:

- 1 **Are you going to get together** with friends this weekend?
- 2 **Is your friend (OR Is he OR Is she) going to meet** you tomorrow?
- 3 **Are you and your family going to be on vacation** next month?
- 4 **Are your friends (OR Are they) going to take** you out to dinner next week?
- 5 **Is your teacher (OR Is she OR Is he) going to work** next summer?
- 6 **Are you going to buy a car** next fall?

**Answers:**

- 1 Yes, I am. OR No, I'm not.
- 2 Yes, he (OR she) is. OR No, he's (OR she's) not.
- 3 Yes, we are. OR No, we're not.
- 4 Yes, they are. OR No, they're not.
- 5 Yes, she (OR he) is. OR No, she's (OR he's) not.
- 6 Yes, I am. OR No, I'm not.

**B** 1 Who are you going to meet?

2 When is the class going to take a break?

3 When are the stores going to open? (OR What time are the stores going to open?)

4 Where are you going to go shopping? (OR What are you going to do at the mall?)

5 What is your brother going to buy?

6 Who are you going to visit?

#### 3 GRAMMAR AND VOCABULARY

**A** Possible questions and answers:

1 Who are you going to visit this fall?

I'm going to visit my friend in Canada.

2 Who is going to go with you on your trip?

Sam and Gina are going to go with me.

3 What clothes are you going to take on your next trip?

I'm going to take shoes, jeans, shorts, T-shirts, and a hat.

4 When are you going to buy new boots?

I'm going to buy new boots next winter.

5 What country are you going to travel to in the rainy season?

I'm going to travel to Thailand in the rainy season.

6 Where is your friend going to wear her new dress?

She's going to wear it to a party.

7 Where is your cousin going to buy new pants?

He's going to buy new pants at the mall.

8 When are you going to wear a sweater?

I'm going to wear a sweater in the winter.

### 10.3 Let's meet at the hotel pages 78–79

#### 1 FUNCTIONAL LANGUAGE: Making and responding to suggestions

**A** 1 b 2 b 3 a 4 b 5 b 6 a 7 a 8 b

#### 2 REAL-WORLD STRATEGY: Saying why you can't do something

**A** 1 I'm sorry, but I can't. I have to go to the doctor.

2 I'm sorry, but I can't. I have to work.

3 I'm sorry, but I can't. I have to make dinner for my family.

4 I'm sorry, but I can't. I have to go to my aunt's (OR Aunt Beatriz's) party.

5 I'm sorry, but I can't. I have to study.

#### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

**A** 6 *Keiko* Hello.

3 *Alex* Good idea. Let's go to the new Korean restaurant on First Street. It's really good.

1 *Alex* So, it's Keiko's birthday on Friday.

8 *Keiko* I'm sorry, but I can't. I'm busy then. My family is going to have a birthday party for me. Hey, why don't you and Alex come to the party?

7 *Alex* Hi, Keiko. It's Alex. Jay and I are talking about your birthday. We want to take you out for dinner. Why don't we meet at the new Korean restaurant next Friday?

4 *Jay* OK, great. Let's call Keiko and ask her.

2 *Jay* Oh, yeah! Why don't we take her out to dinner for her birthday?

9 *Alex* Thanks, Keiko. We love birthday parties. We can take you out to dinner next weekend.

5 *Alex* Sure. I have her number on my phone. I'm calling her now ...

B Possible answer:

A Why don't we go dancing next Saturday?

B Good idea.

C I'm sorry, but I can't. My grandmother's going to be 70 on Saturday. My family's going to have a big party for her.

B Then let's go on Friday.

C Yes, sure. Why don't we go to the new place near the beach?

A OK, great. Let's ask Jose to come. We can go together.

B Great idea.

### 10.4 A 24-hour city pages 80–81

#### 1 LISTENING

A ✓ There are a lot of things to do.

B a 3 b x c 4 d 5 e 2 f x g 1 h x

Students should cross out b, f, and h.

## Unit 11 Colorful memories

### 11.1 Flashback Friday pages 82–83

#### 1 VOCABULARY: Describing people, places, and things

A 1 e 2 a 3 d 4 c 5 b

B 1 man 2 class

#### 2 GRAMMAR: Statements with was and were

A 1 wasn't 2 were 3 weren't 4 was 5 was 6 wasn't  
7 wasn't 8 weren't 9 weren't 10 wasn't 11 was, were  
12 was

B 1 was 2 weren't 3 were 4 wasn't 5 were

#### 3 GRAMMAR AND VOCABULARY

A 1 A I wasn't quiet in class.

B I was noisy in class.

2 A I wasn't awful at sports in school.

B I was wonderful/great at sports in school.

3 A My school wasn't in an old neighborhood.

B My school was in a new neighborhood.

4 A New books weren't boring for me.

B New books were exciting for me.

5 A My first job wasn't wonderful.

B My first job was awful.

6 A My friends and I weren't noisy.

B My friends and I were quiet.

7 A My first computer wasn't new.

B My first computer was old.

8 A I wasn't a good student.

B I was a bad student.

### 11.2 Our old phone was green pages 84–85

#### 1 VOCABULARY: Colors

A 1 black 2 orange 3 white 4 red 5 yellow 6 gray  
7 blue 8 pink 9 green 10 brown 11 purple

B Answers may vary.

#### 2 READING

A 1 T 2 F 3 T 4 T

#### 3 WRITING

A Jeff's going to be 25 on June 10. **We're** going to have a beach party for him. Be at Miami Beach near Fifth Street at 6:00 p.m. **We're** going to have a big picnic. Then **we're** going to go out. **It's** going to be a fun night! **Don't** tell Jeff about the party. He **doesn't** know about it.

B 1 I 2 F 3 F 4 I 5 F

C Answers will vary.

#### 2 GRAMMAR: Questions with was and were

A 1 Were you at home on Saturday?

Yes, I was. OR No, I wasn't.

2 Were you (OR you and your family)

Yes, we were. OR No, we weren't.

3 Were you

Yes, I was. OR No, I wasn't.

4 Were they (OR Were your cousins)

Yes, they were. OR No, they weren't.

5 Were they (OR Were your friends)

Yes, they were. OR No, they weren't.

6 Was she (OR he)

Yes, she (OR he) was. OR No, she (OR he) wasn't.

#### B Questions:

1 What was your first teacher's name?

2 Where was your first school?

3 How old were you in 2005?

4 What color was your first cell phone?

5 Where were you on Saturday night?

6 Who was with you on the weekend?

#### Possible answers:

1 My first teacher's name was Ms. Song. 2 It was on Park Street.

3 I was eight. 4 It was black. 5 I was at a restaurant.

6 My friends were with me.

#### 3 GRAMMAR AND VOCABULARY

A 1 What things **were** brown in your home?

*Possible answer:* Our kitchen table and chairs were brown.

2 What **was** your favorite color?

*Possible answer:* My favorite color was red.

3 What color **was** your favorite toy? OR What color were your favorite **toys**? *Possible answer:* My favorite toy was green. (OR My favorite toys were green, blue, and yellow.)

4 **Were** your shoes always black?

Yes, they were. OR No, they weren't.

5 **Was** your desk white?

Yes, it was. OR No, it wasn't.

6 **Were** there gray walls in your first home?

Yes, there were. OR No, there weren't.

### 11.3 I have no idea pages 86–87

- 1 FUNCTIONAL LANGUAGE: Expressing uncertainty  
**A** 1 not 2 think 3 think 4 no 5 Maybe
- 2 REAL-WORLD STRATEGY: Taking time to think  
**A** 1 Let me think 2 Uh OR Um 3 Uh OR Um
- 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY  
**A** Possible answers:  
 1 *You* How old was Leonardo DiCaprio in Titanic?  
*Your friend* Uh, I don't know.  
 2 *You* Where are Leonardo DiCaprio's parents from?  
*Your friend* I have no idea.  
 3 *You* What was the name of that actor in *Friends*?  
*Your friend* Uh, I think it was Matt LeBlanc.  
 4 *You* What year was *Moana* popular?  
*Your friend* Let me think. Maybe it was 2016.  
 5 *You* Who is in The Rolling Stones?  
*Your friend* Um, I'm not sure.

### 11.4 Things we keep pages 88–89

- 1 READING  
**A** our feelings, money, the future  
**B** 1 g 2 b 3 c 4 f 5 e
- 2 LISTENING  
**A** 1 F 2 F 3 T  
**B** Tadeo keeps his old school books because he loves them.
- 3 WRITING  
**A** 1 b; Do you remember our trip to Colombia in 2010?  
 2 c; I have a photo of you on the beach.  
 3 a; There's a photo of you and me at the airport.  
**B** 1 X 2 ✓ 3 ✓ 4 X  
**C** Answers will vary.

## Unit 12 Stop, eat, go

### 12.1 Backpacking and snacking pages 90–91

- 1 VOCABULARY: Snacks and small meals  
**A** 1 potato 2 soup 3 lamb 4 pineapples 5 Potatoes  
 6 butter 7 apples
- 2 GRAMMAR: Simple past statements  
**A** 1 liked 2 didn't go 3 tried 4 ate 5 didn't drink  
 6 bought  
**B** 1 ate 2 drank 3 didn't like 4 arrived 5 didn't go  
 6 stopped
- 3 GRAMMAR AND VOCABULARY  
**A** Possible answers:  
 1 I had chicken for dinner last night. I didn't have lamb.  
 2 I bought oranges last week. I didn't buy apples.  
 3 I needed potatoes yesterday. I didn't need tomatoes.  
 4 I liked bananas when I was a child. I didn't like pineapples.  
 5 I wanted soup last weekend. I didn't want a sandwich.  
 6 I ate bread and butter for breakfast this morning. I didn't eat cheese.

### 12.2 What did you eat? pages 92–93

- 1 VOCABULARY: Food, drinks and desserts

**A**

C	F	D	J	U	Z	G	R	Y	Z	K	W	P
O	F	J	A	G	P	R	H	S	O	D	A	L
O	C	O	B	J	R	E	G	Y	U	I	T	V
K	J	T	L	U	Q	E	Y	H	P	F	E	I
I	L	F	G	I	H	N	J	O	P	I	R	C
E	B	L	A	C	K	B	E	A	N	S	C	E
S	E	X	C	E	V	E	B	G	D	H	M	C
Z	D	P	P	I	Y	A	Y	R	G	J	S	R
W	A	A	I	J	K	N	O	Q	W	S	T	E
R	X	D	R	Z	K	S	H	S	A	F	E	A
I	H	B	S	T	Z	A	Z	C	V	R	A	M
C	H	O	C	O	L	A	T	E	C	A	K	E
E	F	U	O	P	T	F	J	E	M	G	K	M

- 2 GRAMMAR: Simple past questions; any  
**A** 1 any 2 some 3 any 4 any 5 some  
 6 some 7 any 8 any  
**B** 1 Did you see your friends on the weekend?  
 Possible answer: No, I didn't. They were working.  
 2 Did you and your family have dinner at home last Friday?  
 Possible answer: Yes, we did.  
 3 What did you eat yesterday?  
 Possible answer: I had/ate a chicken sandwich.  
 4 How did they hear about the new café?  
 Possible answer: Raul told them about it.  
 5 Did he drink soda at breakfast?  
 Possible answer: No, he didn't. He drank juice.  
 6 Did you go to the movie theater after dinner?  
 Possible answer: No, I didn't. I left early.  
 7 Where did she buy the pineapples?  
 Possible answer: She bought them at the store.  
 8 Did you take your friends to your favorite restaurant last month?  
 Possible answer: Yes, I did.
- 3 GRAMMAR AND VOCABULARY  
**A** Possible answers:  
 1 Did you have any juice yesterday morning?  
 2 Did you have any soda last week?  
 3 Did you have any water yesterday afternoon?  
 4 Did you eat any cookies yesterday?  
 5 Where did you buy the bread?  
 6 How did you cook the black beans?

### 12.3 Please pass the butter pages 94–95

#### 1 FUNCTIONAL LANGUAGE: Making and responding to offers and requests

- A** 1 I would like/I'd like some fish, please.  
2 Would you like some rice with the fish?  
3 What would you like to drink?  
4 When would you like the bread?  
5 We'd like (OR We would like) a table for six people.  
6 Would you like a table near the window?
- B** 1 Can I have some water, please? 2 Of course.  
3 Here you are 4 'd like 5 Do you have 6 We have  
7 Would 8 pass 9 Here you are.

#### 2 REAL-WORLD STRATEGY: Using so and really to make words stronger

- A** 1 This chocolate cake is **so** good.  
2 I **really** want to go to the pizza restaurant.  
3 My cell phone is **so** cool.  
4 Our apartment is **so** small.  
5 I **really** need a vacation!

#### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A** *Jake* Would you <sup>1</sup>**like** something to drink?  
*Sandy* <sup>2</sup>**Do** you have juice?  
*Jake* We <sup>3</sup>**have** apple juice and orange juice.  
*Sandy* <sup>4</sup>**Can** I have some apple juice, please?  
*Jake* <sup>5</sup>**Of** course. And what <sup>6</sup>**would** you like for dinner? We  
<sup>7</sup>**have** chicken or fish.  
*Sandy* I'd <sup>8</sup>**like** the chicken, please.  
*Jake* Do you <sup>9</sup>**want** green beans or black beans with the chicken?  
*Sandy* <sup>10</sup>**I'd** like black beans, please.  
*Jake* <sup>11</sup>**Here** you are.

#### **B** Possible answer:

- Server* What would you like to eat?  
*Customer* Do you have soup?  
*Server* I'm sorry. We don't have soup. We have fish or pizza.  
*Customer* I'd like pizza, please. I don't like fish.  
*Server* Of course. Would you like dessert? We have cookies, ice cream, or chocolate cake.  
*Customer* No, thank you. I don't want any dessert. But I'd like something to drink.  
*Server* Would you like soda or juice?  
*Customer* No, thank you. I'll have water.

### 12.4 What did the reviewers say? pages 96–97

#### 1 LISTENING

- A** They choose Capital Hotel.  
**B** 1 b, d 2 b, c, e 3 a, f

#### 2 READING

- A** 1 + 2 X 3 + 4 X 5 + 6 - 7 + 8 X

#### 3 WRITING

- A** 1 We stayed at the hotel on Monday, Tuesday, and Wednesday.  
2 (no commas)  
3 (no commas)  
4 The hotel is near popular restaurants, cafés, and stores.  
5 The busy months at my job are May, June, and July.  
6 I went with my brother, my sister, and my cousin.

#### **B** ✓ 1, 4

#### **C** Possible answer:

I stayed at the Hotel Major last week. It is a very nice hotel. The people are very friendly, and it has a great restaurant. The food in the restaurant is really good. The hotel is near the museum and the park. I walked to the park and met my friend there ...